



Reading For Sure™ takes the guess work out of literacy and enables children to reach their potential, stress free.

READING FOR SURE

A reading system that uses a world first coded phonics system, created in 1990 by Australian clinical psychologist and educator **Dr. Julia Solomon.**

This literacy program's components are developmentally structured for success at each step, based on extensive research by Dr. Solomon into how the human brain works for reading acquisition.

Reading For Sure has been tested internationally in controlled studies in clinics and classrooms.

A COMPREHENSIVE LITERACY MODEL.

Reading For Sure™ is the basic component of what is known as the Solomon method, with downward and upward extensions to match pupils' needs.

Pre literacy skills for the early childhood level are delivered using the **"STEPPING AHEAD"** program. This caters for those at risk of reading failure or for those showing advanced reading ability in the preschool years.

The Solomon Method uses its coded phonics and specialized teaching methods to help students deal with the irregularities of English while exploring text, without the need for learning lists of words or guessing. This method also provides grounding in accurate spelling, writing, grammar and text analysis.

Students using this method to learn to read experience increased confidence and reduced anxiety, which leads to further success in the classroom.

THERE ARE TWO MAIN CAUSES OF READING FAILURE.

First, reading depends on the development, activation and coordination of neurological pathways in the left and right hemispheres of the brain. This should happen during the first eight years of life but unfortunately does not always occur.

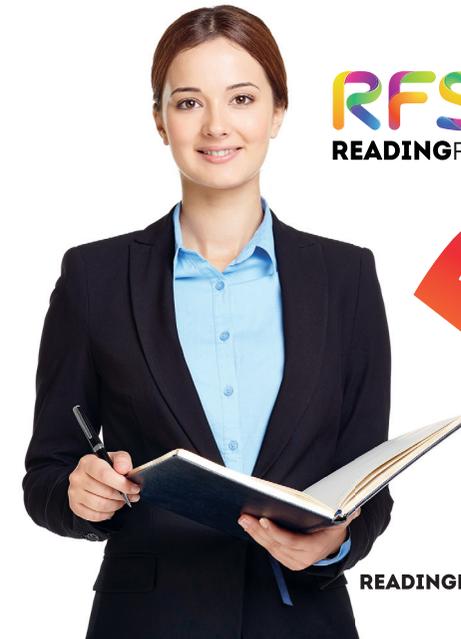
Second, unlike most written languages, English is not phonetic and this can pose a significant challenge to many readers, even when English is their first language.

Reading For Sure™ delivers on both of these failures. Successful readers are the result.

WHO DELIVERS READING FOR SURE™?

Reading For Sure™ is taught only by qualified providers who have completed extensive training in all the aspects of this program and the theory behind it.

These providers operate under license and undertake ongoing training as new developments to the program are made. This ensures the best possible outcomes for students.



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